

### Tool: Sample Impact Metrics

Here are some sample impact metrics based on SPRING's critical impact areas.

Learn (in or out of school)	Earn	Save	Stay Safe	Be Healthy
<p><b>Quantitative</b></p> <ul style="list-style-type: none"> <li>Number of girls reached with educational services</li> <li><a href="#">Transition rate in school</a> (progression to next level, particularly from primary to secondary school)</li> <li><a href="#">Test pass rate</a></li> <li><a href="#">School enrollment</a></li> <li><a href="#">Attendance rate</a></li> <li><a href="#">Dropout rate</a></li> <li><a href="#">Number of girls receiving vocational or technical training</a></li> <li><a href="#">Job placement rate</a></li> <li><a href="#">New access to education</a></li> <li>Number of girls to receive life skills training</li> <li>Re-enrolment rate for girls who have left school</li> <li>Highest level of schooling achieved</li> <li>Time spent studying</li> </ul> <p>NB: indicators may be total number (of/for girls), % of girls, or a ratio – see <a href="#">here</a></p> <p><b>Qualitative</b></p> <ul style="list-style-type: none"> <li>Changes in attitudes about girls' education / schooling (among parents, educators and / or girls)</li> <li>Level of girls' capabilities and confidence to speak out and play an active role in school</li> <li>Changes in life skills / knowledge</li> <li>Changes in vocational or other skills needed for employment</li> <li>Changes in confidence or self-efficacy</li> </ul>	<p><b>Quantitative:</b></p> <ul style="list-style-type: none"> <li>Number of girls employed (<a href="#">full-time</a>, part-time)</li> <li>Ratio of female to male employees</li> <li><a href="#">Number of girl suppliers</a></li> <li>Ratio of female to male suppliers</li> <li><a href="#">Number of employees or suppliers trained</a></li> <li>Average (monthly or weekly) earnings or wages of girl employees or suppliers</li> <li><a href="#">Average tenure of girl employees</a></li> <li>Changes in wages / earnings</li> </ul> <p><b>Qualitative</b></p> <ul style="list-style-type: none"> <li>Changes in vocational or other skills needed for employment</li> <li>Girls' satisfaction with work and employment conditions</li> </ul>	<p><b>Quantitative</b></p> <ul style="list-style-type: none"> <li><a href="#">Number of girls provided with new access to savings products or credit / loans</a></li> <li>Average monthly deposits or savings of girls</li> </ul> <p><b>Qualitative</b></p> <ul style="list-style-type: none"> <li>Changes in financial knowledge / financial literacy</li> <li>Changes in attitudes towards saving</li> <li>Changes in girls' ability to make financial decisions</li> </ul>	<p><b>Quantitative</b></p> <ul style="list-style-type: none"> <li>Incidence of harm to girls (from violence, harassment, injury, etc.)</li> <li>Number of girls to access safe transportation, safe housing or other safety-related products and services</li> <li>Number of girls trained in safety-related topics</li> </ul> <p><b>Qualitative</b></p> <ul style="list-style-type: none"> <li>Changes in girls' knowledge about safety issues</li> <li>Changes in skills needed for safety (e.g. physical self-defence skills)</li> <li>Changes in confidence or self-efficacy</li> <li>Perceptions of girls regarding the safety of transportation, school, or other community spaces or services</li> <li>Changes in girls' mobility / freedom of movement</li> </ul>	<p><b>Quantitative</b></p> <ul style="list-style-type: none"> <li><a href="#">Number of girl patients/clients receiving products or services</a></li> <li><a href="#">Number of girls provided with new access to health products/services</a> (e.g. first-time access to health insurance, contraceptives, sanitary products, clean water or clean energy sources, or time-saving devices)</li> <li><a href="#">Health intervention completion rate</a> (e.g. # of girls to complete a specified number of antenatal visits)</li> <li>Total amount or proportion of time spent on unpaid labour</li> <li>Incidence or prevalence of disease among girls (e.g. incidence of respiratory illness, diarrhoea)</li> <li>Average age at marriage or first pregnancy</li> <li>Proportion of reproductive age girls with unmet need for modern family planning methods</li> <li>Rates of participation in social activities</li> </ul> <p><b>Qualitative</b></p> <ul style="list-style-type: none"> <li>Changes in health status or well-being</li> <li>Changes in prevalence of undernourishment, food insecurity or malnutrition</li> <li>Changes in health knowledge, attitudes or health-promoting behaviour (e.g. seeking health care, being physically active, use of contraceptives)</li> <li>Changes in exposure to harmful substances (e.g. indoor air pollution or pathogens)</li> </ul>

#### Other resources:

[IRIS education metrics](#)

[IRIS employment metrics](#)

[IRIS financial services metrics](#)

[IRIS health metrics](#)

[IRIS water metrics](#)

[Big Society Capital: Social Outcomes Matrix](#)

[Gender Indicators: What, Why and How?](#)

[Understanding and Measuring Women's Economic Empowerment](#)

[A Lean Data How-To Guide: Understanding Gender Impact](#)